STEVE NASH YOUTH BASKETBALL

## LESSON \#7

|  | Before the Players Arrive |  | After the Players Arrive |
| :--- | :--- | :---: | :--- |
| $\mathbf{1}$ | Arrive 15 min early | $\mathbf{1}$ | Greet parents and players as they arrive |
| $\mathbf{2}$ | Set up the equipment (balls, baskets) | $\mathbf{2}$ | Allow supervised free play |
| $\mathbf{3}$ | Perform a facility safety check | $\mathbf{3}$ | Blow the whistle and put players in teaching formation |
| $\mathbf{4}$ | Organize your teaching materials | $\mathbf{4}$ | Take attendance |
| $\mathbf{5}$ | Have a coaches meting to review the days lesson | $\mathbf{5}$ | Review previous week's lesson |

## Active Warm Up Activity:

## Keep Away

- Players in groups of 4 in square formation
- Two players inside the square are defense and their goal is to get the basketball
- The other players must pass the ball around to try and keep the ball away from the defense
- There is no dribbling allowed
- If defense intercepts the ball, defense becomes offense and player who made the pass goes on defense


## Lesson \#7-Overview

- Introduce the life skill and fundamental skill of the day while the players stretch
- Life Skill: Hard Work \& Discipline (See Coaches Manual - Chapter 9.7)
- Fundamental Skill: Passing and Receiving
- Goal: Pass the ball to a target using a proper bounce pass; Control the ball on reception


## Teaching Progression: Passing

## Bounce Pass

- Start in triple threat position, identify target, call name of receiver
- Hold ball close to chest with two hands
- Fingers point to target, keep elbows close to sides, take one step towards receiver
- Extend arms forward at chest level, snap wrists
- Follow through so palms face outward and thumbs point to floor
- Bounce ball $2 / 3$ of the distance to receiver


## Receiving

- Receiver gives a target hand
- Hands move to a position to receive ball, fingers pointing upwards with hands close together
- Eyes trace flight of ball, see ball into hands
- Hands cushion ball on reception, bringing ball in towards body
- Player gets into triple threat position on completion of reception


## Activity:

## Partner Passing

- Players in partners, 5 ft apart, one ball
- Players in Triple Threat Position facing partner
- Player with ball calls name of receiver, receiver gives target
- Player with ball bounce passes to receiver
- Repeat, with partners passing back and forth 10 times
>> Load:
- Repeat, increasing distance between partners (1 giant step back)

STEVENASH YOUTHBASKETBALL


## Crocodile Passing

- The floor is the water, which is filled with crocodiles who like to eat basketballs that hit the water.
- Spread out 2-3-4 players under a hoop with one basketball.
- The player with ball passes to someone and moves forward to an open spot.
- Whomever the ball was passed to needs to concentrate and catch the ball without it hitting the floor (crocodiles are waiting).
- They then pas to a different person and moves forward.
- Keep passing until everyone catches it at least once; get close to the other basket, and then someone shoots.
- As that group reaches half way up the court, get another group of 2-3-4 players moving.



## Partner Pass and move

- The objective is to have the players be able to pass and move.
- The first action is to pass to the side.
- On the return, the object is to run ahead and in front of the ball to receive the pass.
- You are just introducing the concept, so have the children go slow and stay close together.
- You will have to assist them on the timing of when to moce.
- You can have them score at the basket.



## Ultimate

- Real basketball with no dribbles
- It forces players to move without the basketball.



## Introduce and Play Modified Game:

| $\mathbf{1}$ | On whistle, balls away, players sit quietly |
| :--- | :--- |
| $\mathbf{2}$ | Coach calls out teams, players go to coach, set up game |
| $\mathbf{3}$ | Play the game |

## Wrap Up:

| $\mathbf{1}$ | Review the fundamental skill and life skill |
| :--- | :--- |
| $\mathbf{2}$ | Make any announcements |
| $\mathbf{3}$ | End on a positive note (cheer), dismiss group |

## Post Lesson Tasks:

- Coaches debrief

