

STEVE NASH YOUTH BASKETBALL

# **STAGE: FUNDAMENTALS**

# LESSON #7

	Before the Players Arrive		After the Players Arrive
1	Arrive 15 min early	1	Greet parents and players as they arrive
2	Set up the equipment (balls, baskets)	2	Allow supervised free play
3	Perform a facility safety check	3	Blow the whistle and put players in teaching formation
4	Organize your teaching materials	4	Take attendance
5	Have a coaches meting to review the days lesson	5	Review previous week's lesson

# Active Warm Up Activity:

#### Keep Away

- Players in groups of 4 in square formation
- Two players inside the square are defense and their goal is to get the basketball
- The other players must pass the ball around to try and keep the ball away from the defense
- There is no dribbling allowed
- If defense intercepts the ball, defense becomes offense and player who made the pass goes on defense

#### Lesson #7 - Overview

- Introduce the life skill and fundamental skill of the day while the players stretch
- Life Skill: Hard Work & Discipline (See Coaches Manual Chapter 9.7)
- Fundamental Skill: Passing and Receiving
- · Goal: Pass the ball to a target using a proper bounce pass; Control the ball on reception

## Teaching Progression: Passing

#### Bounce Pass

- · Start in triple threat position, identify target, call name of receiver
- Hold ball close to chest with two hands
- · Fingers point to target, keep elbows close to sides, take one step towards receiver
- Extend arms forward at chest level, snap wrists
- · Follow through so palms face outward and thumbs point to floor
- Bounce ball 2/3 of the distance to receiver

#### Receiving

- Receiver gives a target hand
- · Hands move to a position to receive ball, fingers pointing upwards with hands close together
- · Eyes trace flight of ball, see ball into hands
- Hands cushion ball on reception, bringing ball in towards body
- Player gets into triple threat position on completion of reception

#### Activity:

#### Partner Passing

- Players in partners, 5 ft apart, one ball
- Players in Triple Threat Position facing partner
- Player with ball calls name of receiver, receiver gives target
- Player with ball bounce passes to receiver
- Repeat, with partners passing back and forth 10 times
- >> <u>Load:</u>
- Repeat, increasing distance between partners (1 giant step back)

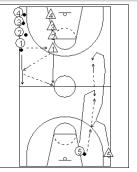


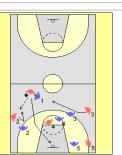
Crocodile Passing

the water.



# **STAGE: FUNDAMENTALS**





#### Partner Pass and move

then someone shoots.

• The objective is to have the players be able to pass and move.

• Spread out 2-3-4 players under a hoop with one basketball.

• They then pas to a different person and moves forward.

• The first action is to pass to the side.

hitting the floor (crocodiles are waiting).

- On the return, the object is to run ahead and in front of the ball to receive the pass.
- You are just introducing the concept, so have the children go slow and stay close together.

• The floor is the water, which is filled with crocodiles who like to eat basketballs that hit

• Keep passing until everyone catches it at least once; get close to the other basket, and

• As that group reaches half way up the court, get another group of 2-3-4 players moving.

The player with ball passes to someone and moves forward to an open spot.
Whomever the ball was passed to needs to concentrate and catch the ball without it

- You will have to assist them on the timing of when to moce.
- You can have them score at the basket.

Ultimate

- Real basketball with no dribbles
- It forces players to move without the basketball.

# Introduce and Play Modified Game:

1	On whistle, balls away, players sit quietly
2	Coach calls out teams, players go to coach, set up game
3	Play the game

## Wrap Up:

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1	Review the fundamental skill and life skill
2	Make any announcements
3	End on a positive note (cheer), dismiss group

## Post Lesson Tasks:

· Coaches debrief